



Innovative Learning to Enhance Effective English Learning

Herlina Emilda
Bengkulu University
emildaherlina1974@gmail.com

Abstract

As educators in carrying out the process of learning and teaching will always be focused on how to deliver material to students well, so that students will understand teaching materials. The objective of this article was to describe some strategies and media used to create innovative learning to enhance effective English learning. Learner understanding is important in the teaching and learning process because it is the final result of the learning and teaching process. The final result is also accompanied by an equally important thing, namely the existence of a strategy in the innovative learning and teaching process that creates effective learning. The result of this study indicated that some platform was very potential to be developed as an innovative media for learning English language that can be used in virtual class of teaching and learning forum on ICT based. In brief, English teachers can use some platforms like Zoom, Google Meet in teaching and learning. Learning is called effective if it can facilitate students to achieve specified learning goals. For this reason, teachers need to develop strategies that are appropriate to the characteristics of students and be able to make it reach the competencies specified in the learning objectives. In this case the use of media is also needed in innovative learning. Innovative learning using learning strategies and the use of media are very important to create effective English language learning, especially the current COVID-19 pandemic situation.

Keywords: effective English learning; innovative learning

Introduction

The problems of education at this time are still many and increasingly complex so that there needs to be an appropriate contribution of thought to overcome these problems. As educators, we should not be able to remain silent in dealing with these problems. Therefore, we can as much as we can overcome the problem either by writing, discussion, or real practice as educators in the teaching and learning process. So, it is not just mere conversation but there is a tangible form in the process of learning and teaching.

Zheng (2006: 107), innovative learning also implies learning that is packaged by the teacher or other instructors which is a form of ideas or techniques that are considered new to be able to facilitate students to gain progress in the process and learning outcomes. It can be also creative teaching for teacher (Syafryadin, 2020). The Ministry of Education and Culture then issued a Circular Letter on the Implementation of Education in the Emergency Covid-19, which discussed the National Examination and Learning from Home, which was then followed up through various Circular Letters by the Head of the Education Office or related in various Regencies/Cities in Indonesia.

Because of the above policy, students then do not go to school, and teachers no longer teach at school. Then comes the confusion of learning from home about what is unusual and there is no preparation for it. Timbul promotes using WhatsApp (a communication application that many teachers use and buy) and email (Amiri, 2012: 68). The teachers send assignment information and study independently, also translating for students work to be photographed and sent to the teacher. In this condition, many agree, not only because they have all the internet and adequate tools, but also because the owners have a lot of routine work to do.

As part of technology-facilitated distance learning, bold learning has many benefits because teachers and students, or students and lecturers can facilitate without learning place and time. Bold learning requires good technology such as relatively good server capacity, stable internet network access, including uninterrupted power supply. Innovative English learning in this article is recommended for EFL teachers in Indonesia to teaching English for Junior, Senior High Schools and university. This article will discuss about why we need innovative learning to Enhance Effective English learning.

Definition of Innovative Learning

Innovative, which means new ideas or techniques, is an adjective from innovation which means renewal, also derived from the verb innovate which means make change or introduce new things (ideas or techniques) to make progress. Learning is a translation of learning which means learning, or learning. So, innovative learning is learning that is packaged by students on the encouragement of new ideas which are the product of learning how to learn to do the steps of learning, to obtain progress in learning outcomes.

Based on the definition, Innovative learning, it appears contained in the meaning of renewal. The idea of renewal arises as a result of someone feeling an anomaly or crisis in the paradigm that is adopted in solving learning problems. Therefore, a new paradigm is needed that is believed to be able to solve the problem. However, change is often seen as a comfort to self, because in essence a person is naturally more prone to contracting routine viruses.

The learning paradigm that is the result of new ideas is (1) the role of the teacher is more as a facilitator, guide, consultant, and study partner, (2) flexible schedule, open as needed, (3) learning is directed by students themselves, (4) problem based, projects, real- world, real actions, and reflection, (5) design and investigation, (6) creation and investigation, (7) collaboration, (8) community focus, (9) computers as tools, (10) dynamic media presentations, (11) comprehensive performance appraisal. The learning paradigm is believed to be able to facilitate students to develop life skills and be ready to go into the community.



Innovative learning nowadays is a hot conversation in various circles, ranging from teachers, education practitioners, and the government both central and local governments. Innovative (innovative) which means new ideas or techniques, is an adjective of innovation (innovation) which means renewal. Thus, innovation can be interpreted as an idea, product, information technology,

institutional, behavior, values, or new practices that are not yet widely known, and used/applied by the majority of citizens who can encourage better change. Learning is a translation of learning which means learning, or learning. So, learning innovation is learning that uses new ideas or techniques/methods to carry out the steps of learning, to achieve the meaning of renewal. Learning innovation arises from a change in the learning paradigm. The change in learning paradigm starts from the results of reflection on the existence of an old paradigm that has changed into a new paradigm that is expected to be able to solve problems.

Innovative Learning in the Process of English Language Teaching

Learnin is called effective if it can facilitate students to achieve specified learning goals. For this reason, teachers need to develop strategies that are appropriate to the characteristics of students and be able to make it reach the competencies specified in the learning objectives. Development of instructional strategies that can be done by teachers to create learning situations that support the achievement of competencies that are which have been set. So that innovative learning is very effective for the learning and teaching process. The following are the steps for developing instructional strategies. The sequence of instructional activities of the media methods of time are introduction to brief descriptions, relevance, Special Instructional Objectives (ICT), presentation of descriptions, examples, exercises, closing formative tests, feedback and follow-up.

The Vision of Innovative Learning

Learning Vision viewed from the meaning of future competencies and free creation are important things that must be shared by teachers and students is the meaning of competencies contained in learning objectives. Competence in the learning objectives not only needs to be understood but also is believed to be beneficial by students for their lives now and especially in the future. In understanding and living up to this meaning, students must arrive at the stage of getting new hopes, new ideas, in their future lives.

Learning resources that are consistent with the vision that the teacher needs to master is the use of a systems approach in implementing learning. Teachers need to have and apply systemic insights, that to realize the vision of learning it requires ways about utilizing all existing learning resources and if necessary that must be held so that students' interactions with these learning resources can take place actively, smoothly, interestingly, fun, challenging, and finally produce predetermined competencies.

Utilization of Media in Innovative Learning



The use of media is needed in innovative learning so that learning is not monotonous. According to research (Franzoni, 2009: 16) shows that with the development of taxonomic integration combined with teaching styles, different teaching strategies and electronic media will be able to assist the teaching and learning process. And besides that the taxonomy that learning strategy for a subject in order to become innovative learning. In addition, according to Zheng (2006: 108) the effectiveness of multimedia use must pay attention to the design and use of multimedia itself. 2. The use of multimedia must have meaningful interactions between students' spatial and demographic abilities which include age, education, ethnicity, and hobbies. 3. If the use of multimedia is fast, it will also speed up students' understanding of a course or subject. So, the time needed in the process of understanding will be relatively fast.

Principles of Effective English Learning

Learning English is not difficult, but it is also not as easy as turning the palm. What is important is willingness and perseverance. The principles of innovative English learning will create effective learning. An English learning expert, H. Douglas Brown points out the following five principles of effective English learning. "Way of life": If we learn English in a country where the language is used as the Mother Language, generally we will master the language faster because we are surrounded every day by English, from waking up to going back to bed. This is because English has become an inseparable part of our lives.

"Strategies", if we have implemented commitment, the courage to try, and make English a part of life, the next step is to apply appropriate learning strategies to support our learning process. We can develop this strategy and adjust it to our personalities and learning styles. There is something easier to learn by using "cue-cards", which are small cards that have the words or words that we want to master accompanied by examples of sentences that can use these words. We can carry this card with us wherever we go. Whenever there is an opportunity (while waiting for a taxi, waiting for lunch to be served, or while in a vehicle that is stuck in traffic), we can take this card and read it and try to improvise with new words in the same sentence structure. Some people find it easier to learn by directly communicating verbally with other people or native speakers. From this communication they ask, listen, and improve speech and improve their vocabulary with our learning styles.

English Learning Style

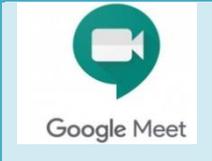
Everyone has a different learning style. This learning style is formed from our daily environment and habits. If we know our learning styles, then we can choose effective learning strategies, which are tailored to our learning styles. "Auditory learners" If we are among those who find it easier to learn by listening, then we have an auditory learning style. If this is our learning style, then we can increase the portion of learning by listening, for example listening to learning tapes.

We can also listen to conversations in English in our favorite films that we watch in the cinema, television or VCD. One example application of the student's centered method is to use group investigation by utilizing the literature of multimedia (internet, e-books, disks, etc.) study which is expected to improve speaking competences of students (Melati, 2017: 21). Listen to the utterances, expressions used, pay attention to the context or situation in which the words or expressions are used. Do this repeatedly and we will meet with similar expressions that we can practice regularly, so that we can become more proficient in saying and using them. "Visual learners": If we are among those who more easily learn through visual input (pictures, writing), then we have a learning style "visual." There are so many strategies we can do. We can read articles in English that we consider important, and are interesting in newspapers, magazines, or the internet, for then we try to tell again with words that we compose ourselves, both in written form or in the form of speech.

Online English Learning

Jakarta Post, the world of education is currently experiencing a very extraordinary institution. The National Examination was abolished, and the concept of "learning from home (LFH)" was echoed, and in the end forced education practitioners to apply learning online such as:

Picture 1. Online Learning

Zoom Meeting		Google Classroom	
Google Meeting		Webex	
Instagram		Edmodo	
WhatsApp web			

Online learning has many advantages, (Khan, 2016: 145). Therefore, online learning should not only be a substitute for conventional learning (face to face), but later it can go hand in hand, continuously, with conventional learning. The momentum of the Covid-19 countermeasure today is the right time for the government, foundations, and various educational institutions to improve their ability to make online learning sustainable, and not to stop or be eliminated after the Covid-19



pandemic ends. There are many ways we can do to learn English. One way is to learn online. According to research (Birch, 2007: 294-295 shows that there is an increase in communication and interaction of students remotely (on-line) which involves social and collaborative learning to practice vocabulary and increase the flexibility of English linguistics. The procedure used was 70 subjects from 161 students. The method with an electronic survey at the end of semester 1, 2005. 55% of respondents are English as their first language. 80% women 20% men. 73% of respondents are part-time workers. 40% onshore and 60% offshore Students were asked about the benefits of online media regarding the achievement of learning outcomes, such as understanding content, developing learning networks, and seeking advice on assessment items.

Enhance English Learning

The ability to speak English is one of the most decisive abilities in obtaining employment lately. This phenomenon is the basis of the emergence of various kinds of English courses throughout Indonesia. Apart from how the actual quality of English courses in Indonesia is implied an alarming situation is the poor quality of the results of teaching English in schools.

Logically, we can argue that English courses can't flourish in Indonesia if the results of teaching English in schools are satisfactory. If this is the case, then the existing English language courses are only aimed at special interests such as obtaining a certificate of TOEFL, IELTS, TOEIC, and others and are not intended to improve English language skills in everyday life. But in fact, the majority of existing English courses are aimed at improving English language skills in daily life, not for other purposes.

According to (Laborda, 2007: 320) English teaching should also pay attention to the use of technology in learning and teaching processes such as computer use. Computers and language teaching go hand in hand in the teaching and learning process. Computers as tools in second language classes. Computers and technology are resources for teachers throughout the world as a means to operate the internet in which blogs, websites, wikis, language teaching methods, journals, and so on can be made. From this we can prove that there is a positive effect integration of computers in language teaching. Many of the teachers are challenged to learn computers to be used in the learning and teaching process. The use of computers is not only as typing for writing, sending messages, browsing the internet, but computers can be used as teaching tools so that they can motivate and instruct teachers to integrate computers and ICT in their classes.

Conclusion and Suggestion

Innovative learning can explore and develop one's potential that pays attention to the vision and use of the media. Also, according to Pitrik (2002: 160) the selection of strategies in the learning and teaching process is very necessary because so it can be effective. So the use of media as an option to



do so is one option. Because the media can construct student knowledge online. Media as a tool so students can communicate in focus. Besides, the merging of communication and information technology media with social and personal learning is needed in the learning and teaching activities. Innovative learning using learning strategies and the use of media is very important to create effective English learning.

Based on the results of the article presented at the conclusion, the following suggestions are made this article can be used by lecturers, English for conducting learning innovations, and other research. All educational institutions can innovate and improve English learning by providing learning facilities. Suggestions for further research, lecturers can choose innovative learning methods, which can improve learning outcomes both by developing teaching materials or using learning strategies. And it is also advisable to hold the development of teaching materials and further research with a broader range of material and more learning methods and using other variables, need to test the effectiveness of learning that uses learning innovation.

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